



ALTERNATIVE EDUCATION PROGRAMS 2009-2010 School Year

DUE DATES:

To County Superintendent: Tuesday 10/27/2009
To Office of Public Instruction, Accreditation
Division: Tuesday 11/03/2009

County _____
District _____ Le: _____
School _____ Sc: _____

Purpose: The purpose of this data collection is to identify which schools operate alternative education programs to serve at-risk students and gather identifying information about these programs. For OPI reporting purposes, an alternative education program is a "restructured" academic program to serve at-risk students and operated within an accredited public school.

1. Does your school operate an alternative education program to serve at-risk students? ☐
2. Which choice below best describes where the students are served ☐
3. Do you modify graduation requirements (as provided in ARM 10.55.906 (3) & (4)) for the students served in this program? ☐
4. Do you modify attendance requirements for the students served in this program? ☐
5. When reporting personnel assignments for the Annual Data Collection, do you use personnel job codes AR01 (At-Risk) or OT (Other) to describe any of the personnel working in the alternative education program?
AR01 (At-Risk) ☐
OT (Other) ☐
6. Do you utilize distance, online and technology-delivered learning programs and/or courses to deliver any part of the alternative education program? (10.55.907 ARM) ☐
7. What types of support personnel do you employ in the alternative education program? Include only those personnel that are not required to hold a Montana educator's license. Check all that apply.
 - ☐ Medical professional
 - ☐ Licensed counselor
 - ☐ Social worker
 - ☐ Attendance or school resource officer
 - ☐ Other

8. As of October 1, 2007, how many students are assigned to this program? 0

9. Which grade spans and age groups is this program designed to serve?

Grade lo Grade high
Age low Age high

10. Name of Program

11. Physical address of program
example: Street City, ST ZipCode

12. Phone Number:
example: (406)444-3539